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| FAMILY COUNSELINGAND EDUCATION  THESIS MASTER’S DEGREE PROGRAM COMPULSORY COURSE CONTENTS | | | | | | | | | |
| FIRST YEAR 1st SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE801 | SPECIALIZATION FIELD COURSE | C | 4 | 0 | 0 | 4 | 0 | 6 |
| The aim of this course is to enable the student to acquire advanced knowledge in a specific subject, to gain research experience and to contribute to the academic literature on this subject. Within the scope of the course, topics such as determining a research topic, making a literature review on the subject, writing a research proposal and research design are covered. | | | | | | | | |
| 2. | ADE805 | SEMINAR | C | 0 | 0 | 0 | 0 | 0 | 6 |
| The aim of this course is to provide students with the skills to develop research questions, search academic sources, determine research methods and theoretical frameworks, and make applications. The course covers topics such as strengthening the research focus, sharpening and refining the research question, clarifying various theoretical and methodological approaches and research ethics, developing practical skills related to archive and library research, and improving the organization of dissertation and presentation skills. | | | | | | | | |
| 3. | ADE809 | RESEARCH METHODS AND PUBLICATION ETHICS | C | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with the competence to conduct scientific research and prepare a scientific report. Within the scope of the course, topics such as the concepts of science and scientific research, the purpose and types of scientific research, the planning of the scientific research process, scientific research methods, data types and data collection methods, evaluation of the collected data, reference and footnote rules, report writing and presentation skills are discussed. | | | | | | | | |
| 4. | ADE811 | STATISTICS I | C | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to introduce students to the basic concepts of statistics, how to present data, the concept of probability and their distribution; to introduce scientific decision making with a statistical approach; to teach how to analyze the data obtained from the experiments and how to interpret the results of the analysis. Within the scope of the course, topics such as introduction to statistics and basic concepts related to statistics; presenting and summarizing statistical data; descriptive statistics, statistical interpretation, hypothesis testing, relationships between variables are discussed. | | | | | | | | |
| 5. | ADE813 | FUNDAMENTALS OF FAMIY COUNSELING AND THEORIES OF FAMILY COUNSELING | C | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with general information about the basic concepts, principles and approaches to family counseling and family counseling theories. Within the scope of the course, topics such as basic concepts and principles in family counseling, systemic family structure, functional-non-functional family structure, family life cycle, family counseling theories and the reflections of these theories on family counseling are discussed. | | | | | | | | |
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| FIRST YEAR 2nd SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE802 | SPECIALIZATION FIELD COURSE | C | 4 | 0 | 0 | 4 | 0 | 6 |
| Within the scope of the Study in Social Work Environments course,study trips will be made to various public and non-governmental organizations during the term or personnel from the relevant organizations will inform our students in the form of seminars. Students are asked to write an evaluation report on these visits and to share their observations during class hours at school. | | | | | | | | |
| 2. | ADE806 | SEMINAR | C | 0 | 0 | 0 | 0 | 0 | 6 |
| The aim of this course is to provide students with the skills to develop research questions, search academic sources, determine research methods and theoretical frameworks, and make applications. The course covers topics such as strengthening the research focus, sharpening and refining the research question, clarifying various theoretical and methodological approaches and research ethics, developing practical skills related to archive and library research, and improving the organization of dissertation and presentation skills. | | | | | | | | |
| 3. | ADE810 | RESEARCH METHODS AND PUBLICATION ETHICS | C | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with the competence to conduct scientific research and prepare a scientific report. Within the scope of the course, topics such as the concepts of science and scientific research, the purpose and types of scientific research, the planning of the scientific research process, scientific research methods, data types and data collection methods, evaluation of the collected data, reference and footnote rules, report writing and presentation skills are discussed. | | | | | | | | |
| 4. | ADE812 | STATISTICS II | C | 3 | 0 | 0 | 3 | 3 | 6 |
| This course is a continuation of the Statistics I course, and the aim of the course is to convey the knowledge and skills necessary to collect data in scientific studies and apply the appropriate statistical technique to these data. Within the scope of the course, topics such as sampling and sampling distributions, statistical estimation, statistical decision making, correlation and regression analysis, and time series analysis are discussed. | | | | | | | | |
| 5. | ADE814 | PRACTICE OF FAMILY COUNSELING | C | 2 | 2 | 0 | 4 | 3 | 6 |
| The aim of this course is to provide students with the skills to perform family counseling practices through theoretical and practical training on the general theory and practices of family counseling. Within the scope of this course, students will practice the knowledge they have learned in theoretical and applied courses within the framework of family counseling practice and will gain the ability to conduct family counseling. | | | | | | | | |
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| SECOND YEAR 3rd SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE803 | SPECIALIZATION FIELD COURSE | C | 4 | 0 | 0 | 4 | 0 | 6 |
| The aim of this course is to ensure that the student who starts the thesis study has a good command of the subjects related to the thesis, carries out and concludes the thesis. Within the scope of the course, topics such as comprehending the basic primary and secondary sources about the thesis, using the databases to be able to follow the current publications related to the thesis study area, creating solution for the problems that may arise in the stages of thesis study, critically examining the previous studies in the field. from a comparative perspective and evaluating the long-term impact of the thesis work in the field of science and on society are covered. | | | | | | | | |
| 2. | ADE807 | MASTER’S THESIS | C | 0 | 0 | 0 | 0 | 0 | 24 |
| The aim of this course is to create the content of the thesis, conduct research, analyze and synthesize the findings, write the thesis and present it within the framework of academic rules. Within the scope of this course, topics such as general rules and approaches related to thesis writing, applications related to critical reading, understanding, synthesis, comparison of published research reports and articles, literature review and citation, and ethical and formal principles related to academic writing rules are covered. | | | | | | | | |
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| SECOND YEAR 4th SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE804 | *SPECIALIZATION FIELD COURSE* | C | 4 | 0 | 0 | 4 | 0 | 6 |
| The aim of this course is to ensure that the student who starts the thesis study has a good command of the subjects related to the thesis, carries out and concludes the thesis. Within the scope of the course, topics such as comprehending the basic primary and secondary sources about the thesis, using the databases to be able to follow the current publications related to the thesis study area, creating solution for the problems that may arise in the stages of thesis study, critically examining the previous studies in the field. from a comparative perspective and evaluating the long-term impact of the thesis work in the field of science and on society are covered. | | | | | | | | |
| 2. | ADE808 | *MASTER’S* *THESIS* | C | 0 | 0 | 0 | 0 | 0 | 24 |
| The aim of this course is to create the content of the thesis, conduct research, analyze and synthesize the findings, write the thesis and present it within the framework of academic rules. Within the scope of this course, topics such as general rules and approaches related to thesis writing, applications related to critical reading, understanding, synthesis, comparison of published research reports and articles, literature review and citation, and ethical and formal principles related to academic writing rules are covered. | | | | | | | | |
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| FAMILY COUNSELINGAND EDUCATION  THESIS MASTER’S DEGREE PROGRAM ELECTIVE COURSE CONTENTS | | | | | | | | | |
| FIRST YEAR 1st SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE815 | PROCESS OF FAMILY COUNSELING AND BASIC PSYCHOLOGICAL COUNSELING SKILLS | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with knowledge and skills about the family counseling process and its steps, conducting the first meeting with the client, planning the counseling process, difficulties encountered in the counseling process, establishing an effective counseling relationship and basic psychological counseling skills. Within the scope of the course, topics such as managing sessions in the family counseling process, using psychological counseling skills, case formulation, goal setting, strategy setting and intervention selection, termination and monitoring are covered. | | | | | | | | |
| 2. | ADE817 | FAMILY RELATIONS AND COMMUNICATION | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to enable students to examine family communication, the effect of family structures on family communication in a theoretical and cultural context, to evaluate intra-family communication between spouses and between parents and children, and to learn how stressful situations (divorce, adoption, etc.) effect family relations and communication. Within the scope of the course, topics such as family and family models, communication between spouses, communication with children in different developmental stages, discipline and communication, communication in stressful situations in the family are discussed. | | | | | | | | |
| 3. | ADE819 | BEING A FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to understand the family, which is the smallest building block of society, and to understand the importance of family and relationships between family members in order to have a successful marriage and to be parents who raise successful new generations. For this purpose, the stages of knowing a spouse, choosing a spouse in marriage, conditions of marriage, periods of marriage, determining the time of marriage, personality traits that delay marriage, harmony and solidarity in marriage and issues that create problems in marriage are discussed within the scope of this course. | | | | | | | | |
| 4. | ADE821 | SOCIOLOGY OF THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with knowledge on the structure and formation of the family in social life, the functioning of the family as a social institution, its importance and its relationship with other sociological phenomena. Within the scope of the course, topics such as the formation of family and family types, changes in the structure of the family with industrialization, family relations (internal authority and power relations, horizontal and vertical communication in family relations), gender and the value of the child in different societies are discussed. | | | | | | | | |
| 5. | ADE823 | DEVELOPMENTAL PSYCHOLOGY IN THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to introduce the concept of development with its many physical, cognitive, emotional and social dimensions from prenatal to death and to provide students with information about the hereditary and environmental processes that affect development and the effects of social environment such as culture, family, school, profession on the individual. Within the scope of the course, topics such as basic concepts in developmental psychology, life-long development perspective and physical, cognitive and socio-emotional development processes that occur from conception to adolescence are discussed. | | | | | | | | |
| 6. | ADE825 | MENTAL HEALTH IN THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to enable students to learn the basic concepts of mental health, different approaches to mental health, factors affecting mental health in the family according to developmental periods, and the relationship between family counseling practices and mental health. Within the scope of the course, topics such as mental health and related concepts, the approach to mental health according to different psychology schools, the factors affecting mental health in the family, and the protective and preventive approach to mental health are discussed. | | | | | | | | |
| 7. | ADE827 | BEHAVIOR DISORDER IN CHILDREN AND THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with adequate information on child and adolescent mental health and emotional and behavioral disorders in children. Within the scope of the course, topics such as child mental health problems, principles of approaching children and their families with behavioral disorders, appropriate management of child mental health disorders, education of family and society on child mental health problems are discussed. | | | | | | | | |
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| FIRST YEAR 2nd SEMESTER | | | | | | | | | |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | ADE816 | SEXUALITY AND SEXUAL PROBLEMS IN THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with the basic concepts of sexual health/reproductive health in the family, sexual development, sexual life and sexual dysfunctions in the family, and basic knowledge and skills for providing sexual counseling. Within the scope of the course, topics such as the definition of sexual health / reproductive health, sexual health / reproductive health services offered with a holistic approach, sexual development, sexuality, happy sexual life and sexual health concepts, methods of contraception, protection from sexually transmitted infections and safe motherhood are discussed. | | | | | | | | |
| 2. | ADE818 | VALUE EDUCATION IN THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The main aim of the course is to evaluate the structure and formation of the family in social life; its function as a social institution, its importance, and its relationship and interaction with other sociological phenomena. Within the scope of the course, the formation of family and family types, changes in family structure with industrialization, family relations (internal authority and power relations, horizontal and vertical communication in family relations), gender and the value of the child in different societies, etc. topics will be discussed. | | | | | | | | |
| 3. | ADE820 | CRISIS INTERVENTION IN THE FAMILY | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is for students to learn the concept of crisis in the family life cycle, the causes of crisis and effective intervention methods for crisis. Within the scope of the course, topics such as the concept of crisis and the place of crisis intervention in protective mental health, crises that may occur in the family and their causes, the general principles of crisis intervention and prevention, crisis management in the process of mourning and loss are discussed. | | | | | | | | |
| 4. | ADE822 | THEORIES OF INDIVIDUAL COUNSELING | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to help students gain knowledge about the characteristics, concepts and techniques of psychological counseling and psychotherapy theories for individuals. Within the scope of the course, basic concepts related to the theory phenomenon in psychological counseling, psychoanalytic theory, existential therapy, individual-centered approach, gestalt therapy, schema therapy, cognitive behavioral therapy, postmodern theories are discussed. | | | | | | | | |
| 5. | ADE824 | SPECIFIC PROBLEMS IN THE FAMİLY (DIVORCE, INFIDELITY, DEATH, ETC.) | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to learn family counseling approaches and intervention methods for special situations such as divorce, infidelity, loss and death that can be encountered throughout the family system. Within the scope of the course, topics such as the effects of special situations such as divorce, infidelity and death on the family system and relationships, effective ways of coping with these problems in the family life cycle, family counseling approaches and intervention techniques that can be used when working with such problems are discussed. | | | | | | | | |
| 6. | ADE826 | WORKING WITH FAMILIES WITH CHILDREN WITH SPECIAL NEEDS | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with information about the problems and needs of families with children with special needs in the world and in our country, working with families with children with special needs, and policies and services related to special needs. Within the scope of the course, topics such as communication with the child with special needs, protection, development and rehabilitation services of the child with special needs, physical, psychological and social support of the families who care for the children with special needs, and the importance of counseling and coordination of care for the special education of children with special needs are discussed. | | | | | | | | |
| 7. | ADE828 | ETHICAL AND LEGAL ISSUES IN FAMILY COUNSELING | E | 3 | 0 | 0 | 3 | 3 | 6 |
| The aim of this course is to provide students with knowledge and skills on ethical principles and general practice standards in family counseling and psychological counseling, decision making in accordance with professional ethics, ethical dilemmas, client rights and counselor responsibilities, ethical principles and legal problems. Within the scope of this course, topics such as basic concepts and principles related to family counseling ethics, the importance of professional ethics, laws and regulations regulating duties and responsibilities in family counseling and psychological counseling, ethical dilemmas, case studies and practices, professional ethics and ethical decision making process are discussed. | | | | | | | | |
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| Downloadable (printable) form of the course content of the Thesis Master's Program in Family Counseling and Education | | | | | | | | | |