8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

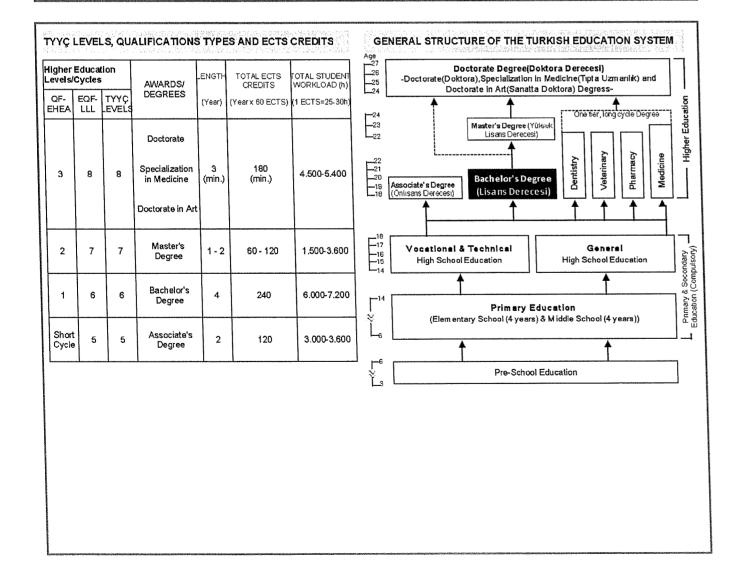
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocalional schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYG): The National Qualifications Framework for Higher Education in Turkey (TYYG) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYG with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.





OSMANİYE KORKUT ATA UNIVERSITY DIPLOMA SUPPLEMENT

Diploma No : 130101011 Diploma Date : 31.05.2013

Osmaniye Kortkut Ata Üniversitesi, Karacaoğlan Yerleşkesi,80000 Osmaniye/Turkey Tel: +90 328 827 10 00 Fax: +90 328 825 00 97

www.osmaniye.edu.tr

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification's (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

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-	1 - INFORMATION IDENTIFYING THE HOLDER OF T	THE QUALIFICATION		
-	1.1. Family name(s)	:	1	
-	1.2. Given name(s)	:		
ı	1.3. Date of birth	:	M. 1111	
İ	1.4. Student identification number			

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification:

Biyoloji, Lisans Derecesi

2.2. Main field(s) of study for qualification:

Biology Department

2.3. Name and status of awarding institution

Osmaniye Korkut Ata Üniversitesi : Devlet Üniversitesi (Osmaniye Korkut Ata University : State University)

2.4. Name and status of institution administering studies:

Same as 2.3

2.5. Language(s) of instruction/examination: Turkish

3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's Degree)

3.2. Official length of the programme:

4 years, 2 semesters per year, 16 weeks per semester, 240 ECTS

3.3. Access requirement(s):

High School Diploma

Placement through a centralized nation-wide Student Selection Examinations (YGS and LYS)

4-INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of Study:

Full-time

4.2. Programme requirements:

A student is required to have a minumum CGPA of 2.00/4.00 and no falling grades.

Objective

Department is to give students the professional knowledge, and raise them as high quality and well-qualified students is to make people useful to society. In this respect the constant improvement of undergraduate and graduate programs, to coordinate and evaluate these programs to ensure the effective conduct the necessary work and aims to improve the quality of education in all areas.

Learning Outcomes

Be able to gain a strong basis in theories and applications of Classical and Modern Biology,

Be able to acquire the most recent practices, the knowledge and understanding of advanced materials and other scientific sources in the field of Biology

Be able to access information and research recourses for this purpose, being able to use databases and other information resources in an effective way

Be able to design experiments, conduct experiments, collect data, analyze and interpret results

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BY 314 BY 316	Hydrobiology Hydrobiology	100	村多門	Required Required	1	BA.	2
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BY 328	Fungi Cultivation	310	138 1	Elective	2	AA	2
		19	2/ 3 s /	Total	18	, , ,	30
Semester VII		E E VA	082, 40	e e diskertera co			
BY 407	Medicinal And Aromatic Plants	- 60	Ha Way	Electrical	2	AA	3
BY 407 BY 409	Medicinal And Aromado Plants Turkey Plant Cover	0 p	3. "sure	Elective Elective	2	BA	3
BY 411	Cultivated Plants I	1974 Table 1		Elective	2	AA	3
BY 413	Medical Microbiology	13 Eylül :	7012	Elective	2	AA.	3
BY 417	Parasitology	יט באנעני	LUIJ	Elective	2	ÄÄ.	3
BY 423	Malandan Canadian I	~		Elective	2	88	3
BY 425	Human Genetics	CERTIFIE	COPV	Elective	2	BA	3
BY 429	Plant Tissue Cultures			Elective	2	AA	3
BY 445	Thesis I	Filiz AK	2OA	Elective	2	AA	6
		Regist	ror	Total	18		30
Semester VIII	A STANDARD OF THE STANDARD	1-9-00					
BY 402	Biotechnology			Elective	2	BB	3
BY 412	Cultivated Plants 2	\		Elective	2	AA	
BY 414	Omamental Plants	\ /		Elective	2	AA	
BY 416	Antibiotics	\ //~	`	Elective	2	AA	
BY 418	Industrial Microbiology	\/٢	1	Elective	2	BA	
BY 420	Microbial Ecology	X	\	Elective	2	A.	
BY 432	Plant Tissue Cultures	TI	`	Elective	2	A ^A	
BY 440	Protection of Nature and Biodiversity	\vee		Elective	2	A	
BY 444	Thesis II			Elective	1	A	
				Total	17		30
Cumulative Grade D	oint Average (CGPA) : 3,23 ou	t 4 00	Total Nation	nal Credits : 131		Total ECTS	
Camulative Oracle Fe	Gill 7 Worldgo (OOI A) . 0,25 0d	1.00	i Otal Matio	iiui Viouita . IVI	,	Jua Lo IC	Ji valta i i

4.4. Grading Scheme and Grades:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

COURSE GRADE	GRADE POINTS	
AA	4.00	Y :Satisfactory for Non-Credit Courses
BA	3.50	YS :Unsatisfactory for Non-Credit Courses
BB	3.00	MU :Exempt
СВ	2.50	DS :Did not attend the course.
cc	2.00	UB :Unsatisfactory in Practice
DC	1.50	E :Incomplete
DD	1.00	
FD FD	0.50	
FF FF	0.00	

A grade of (E) is given to a student who provides supporting evidence through genuine and valid documentation of illness or other reason which has prevented her/him from completing the necessary course work. E grades are finalised as FF,unless revised until the beginning of following semester.

A student who holds either of grades (AA),(BA),(BB),(CB),and (CC) is considered successful in that course. Furthermore, a student with a Grade Point Average (GPA) of 1.8 or higher for a semester is also considered successful in a course with a DC and DD grade in that semester. If the Grade Point Average (GPA) is under 1.8, the grades below CC are considered to be unsuccessful.

The grade (Y) is given to the students who are successful in non-credit courses and (YS) to those who are unsuccessful in such courses. (Y) can also be given to courses accepted as equivalents in transfers from other universities.

The grade (MU) is granted for courses that a transfer student has taken earlier and the course's equivalency with the programme is approved by the Faculty Executive Board upon the request of the department. The (MU), Y and YS grades are not included in computing the grade point average (GPA) but is shown on the transcript

The grade (DS) is given if a student does not fulfill the attendance and/or application requirements of the course. The grade (DS) is included in the CGPA as (FF).

Grade Point Averages: The student's standing is calculated in the form of a GPA and CGPA, and announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the grade point of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points earned in that semester are divided by the total credit hours. The CGPA is calculated by taking into account all the courses taken by a student from the beginning of entrance to the University which are recognized as valid by the Department in which she/he is registered. The criteria for degree classification are:

-Başarılı(Satisfactory) 2.00-2.99 -Onur Derecesi(Honours Degree) 3.00-3.49 -Yüksek Onur Derecesi(High Honour Degree) 3.50-4.00

4.5. Overall classification of the Qualification:

Genel Not Ortalaması : 3,23 / 4 Cumulative Grade Point Average : HONOUR

5.1. Access to further study:

May apply to Second cycle programmes

5.2 Professional status conferred:

This degree enables the holder to exercise the profession.

6.1. Additional information:

Web site of the Osmaniye Korkut Ata University,

The student has attended the Erasmus program during Semester V and has taken ERASMUS coded lessons from Maria Curle-Sklodowska

University.

Faculty of Arts and Sciences: http://fef.osmaniye.edu.tr

6.2. Further information sources:

Web site of the Osmaniye Korkut A ta University: Web site of the Council of Higher Education Council: The Turkish ENIC –NA RIC w eb site:

http://www.osmaniye.edu.tr

http://www.yok.gov.tr

http://www.enic-naric.net/index.aspx?c=Turkey

7.1 Date : 12.09.2013

7.2 Name and Signature : Filiz AKSOY

7.3 Capacity : Director of Student Affairs Office

7.4 Official stamp or seal

